



# NELSON COLLEGE FOR GIRLS

Te Kura Tamawāhine o Whakatū

## Nau mai, Haere mai ki Te Kura Tamawāhine o Whakatū

Whāia te iti kahurangi, ki te tūohu koe, me  
he maunga teitei.

*Pursue excellence – should you stumble, let  
it be to a lofty mountain*



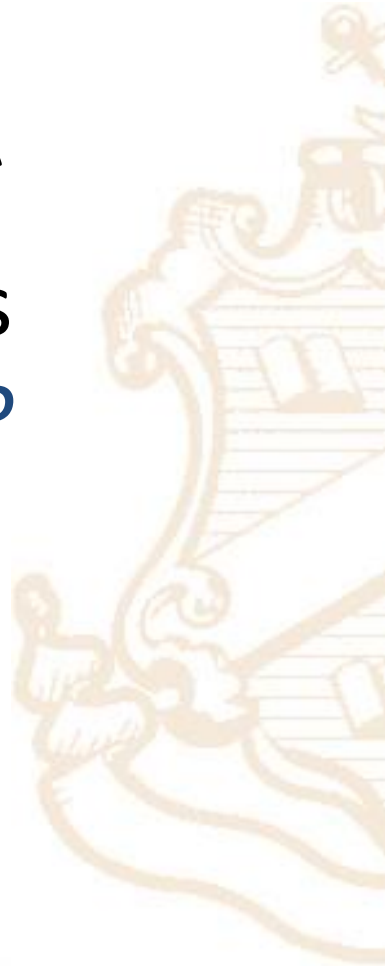
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## An introduction to NCEA

NCEA for newbies

*What is it and how does it work?*



# NCEA

- Stands for National Certificate of Educational Achievement
- Main Secondary School Qualification in New Zealand
- Three levels
- Students must achieve a certain number of credits by passing assessments
- There are literacy and numeracy requirements at each level





## NCEA Level 1

- At least 80 credits at Level 1 or above
- Literacy and Numeracy
- Replaced School Certificate in 2002


## NCEA Level 2

- at least 80 credits
- 20 credits can come from Level 1
- Level 1 literacy and numeracy
- Replaced Sixth Form Certificate in 2003

## NCEA Level 3

- at least 80 credits
- 20 credits can come from Level 2
- Level 1 literacy and numeracy
- Replaced Bursary in 2004

While usually Year 11s work towards NCEA Level 1, Year 12s NCEA Level 2, and Year 13s NCEA Level 3 these certificates can be studied towards over more than one year (eg. A student may take Year 12 and 13 to complete Level 2). University Entrance is Level 3 with additional requirements.



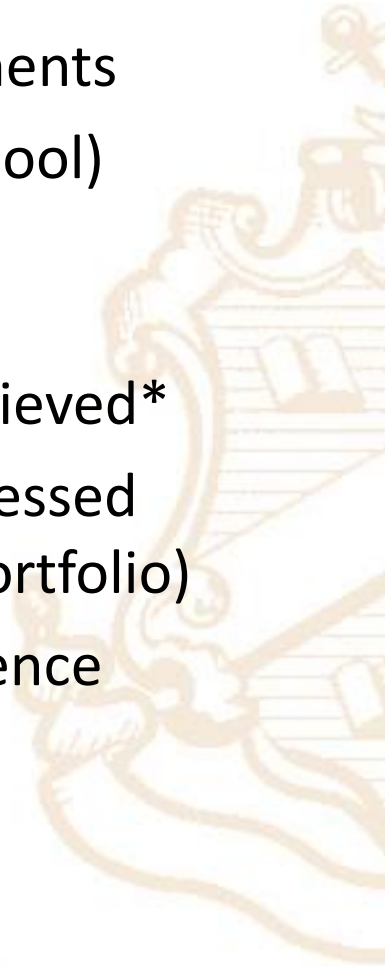
# How to achieve credits

- Every subject\* offers students the opportunity to gain credits (usually around 15-20 per course)
- Most Year 11 students study 6 subjects
- Each subject assesses against nationally set standards of performance
- Different standards offer different numbers of credits depending on difficulty and time

\*Foundation English does not offer credits

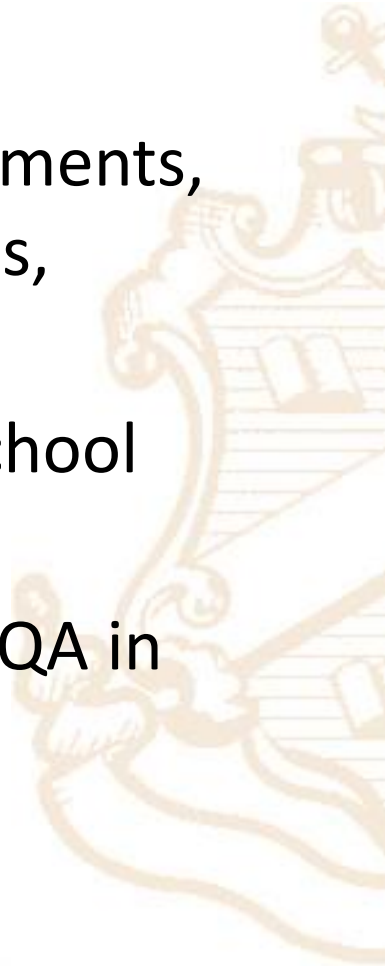
# Standards based assessment

- Standards are performance or skills requirements
- Unit Standards are internally assessed (in school) and are developed by industries or tertiary providers
- They can only be awarded Achieved/Not Achieved\*
- Achievement Standards can be internally assessed (in school) or externally assessed (exam or portfolio)
- These can be awarded with Merit and Excellence



# Types of assessment

- There are many different types of assessment eg. Reports, essays, assignments, tests, experiments, practicals, speeches, performances, exams, portfolios, etc.
- Internal Assessment is completed in school during the year in a variety of ways
- External Assessment is assessed by NZQA in Nov/Dec usually by exams but also by portfolio



# Example- Year 11 History

(remember a typical Year 11 student has 6 subjects)

<b>Standards</b> what a student needs to do for credits in the subject	<b>Internal or External</b> how the standard is assessed	<b>Credits</b> towards 80
91001 Research an historical event	Internal	4
91002 Demonstrate understanding of an historical event	Internal	4
91004 Demonstrate understanding of different perspectives	Internal	4
91005 Describe the causes and consequences of an event	External	4
<b>Totals</b>	75% Internal 25% External	<b>16*</b>

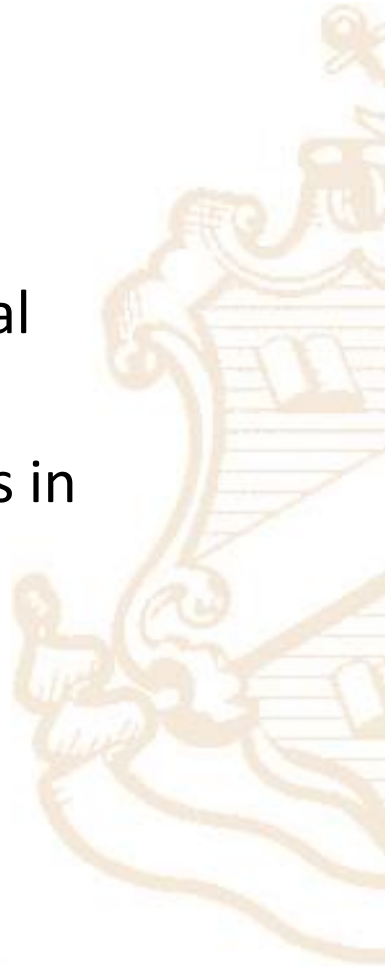


# NCEA Grading

N	A	M	E
Not Achieved	Achieved	Achieved with Merit	Achieved with Excellence
Not met the standard/failed the standard	Met the standard/passed the standard	Passed the standard with merit	Passed the standard with distinction
A student who does not hand in or complete the work will also be awarded N	Has met all of the requirements of the task	Very good	Excellent
D grade	C grade	B grade	A grade
✘ Does not gain the credits	✔ Gains the credits on offer	✔ Gains the credits on offer	✔ Gains the credits on offer

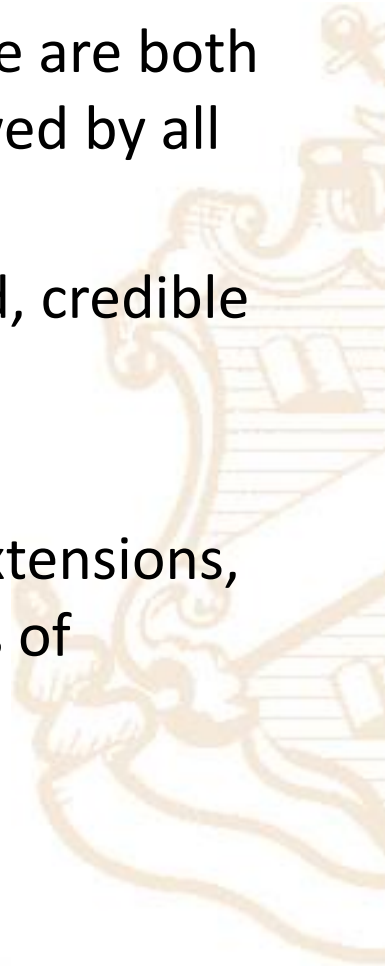
# Endorsements

- Students can get their NCEA endorsed with Merit or Excellence
- This is recognition of high achievement
- For a Certificate Endorsement 50 of their total credits must be with Merit or Excellence
- For a Course Endorsement 14 or more credits in a course must be achieved with Merit or Excellence
- This must include at least 3 credits from internals and 3 credits from externals



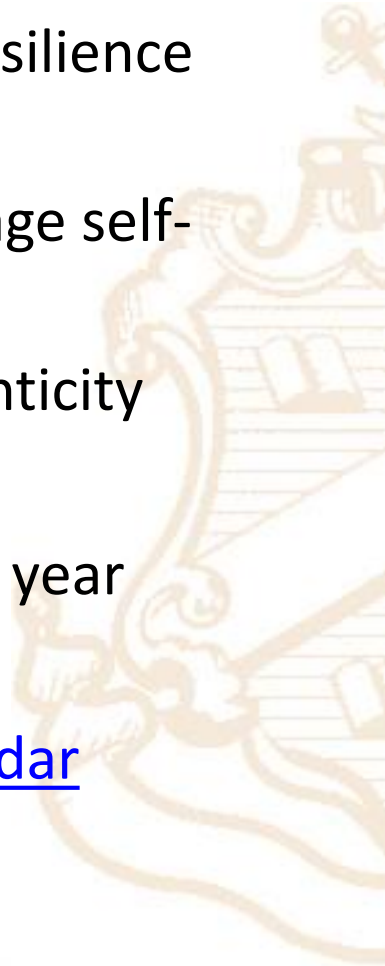
# Rules and Procedures

- Because NCEA is a national qualification there are both national and school rules that must be followed by all students and staff
- This is to ensure that the results are fair, valid, credible and consistent
- The Student Handbook outlines these
- The rules and procedures cover deadlines, extensions, further assessment opportunities, conditions of assessment, appeals, etc.
- Breaches of rules are serious


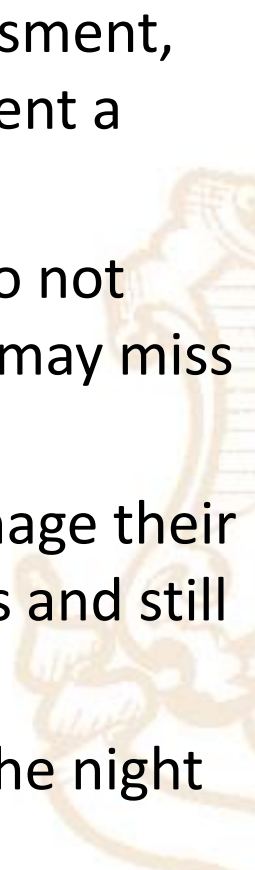


# Parental support

- Supporting good habits, work-life balance, resilience and perseverance
- Progress checks towards deadlines – encourage self-management
- Awareness of issues of plagiarism and authenticity
- Positive reinforcement and goal setting
- Recognition of achievements throughout the year
- School-home partnership
- Use of the [NCG Portal](#) and [Assessment Calendar](#)
- Don't be afraid to ask



# Reminders for parents

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- If your daughter is sick and will miss an assessment, assessment deadline, or time for an assessment a medical certificate may be required
  - ‘Self-interest’ leave such as family holidays do not constitute reasons for extensions – students may miss assessments
  - You know your daughter best – can they manage their extra-curricular, sporting, work commitments and still fulfil their academic potential?
  - Students should not need to be up all night the night before an assessment is due
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# Principal's Nominee

- Person in the school responsible for ensuring assessment towards qualifications is fair, valid and consistent with national guidelines
- This includes ensuring:
  - assessment rules and processes are followed
  - all learners are treated fairly
  - results are reported accurately
  - Students with special assessment conditions are catered for
  - Marking of assessments is accurate and moderated
- As well as considering applications for extensions and appeals, investigating rule breaches, overseeing exams, liaising with NZQA...



# Further information

- NZQA produced pamphlets
- NZQA website [www.nzqa.govt.nz](http://www.nzqa.govt.nz)
- NZQA App
- Contact me [tamzin.darragh@ncg.school.nz](mailto:tamzin.darragh@ncg.school.nz)
- Student Handbook
- Assessment Statements issued by each subject teacher
- <https://www.nzqa.govt.nz/assets/qualifications-and-standards/qualifications/ncea/Understanding-NCEA/NCEA-English-SD-2018-update.mp4>

Questions?

